

Student Handbook 2011/2012



Durham Christian High School

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Developing Minds, Strengthening Hearts, Changing Lives

PRINCIPAL'S MESSAGE

Welcome to the 2011/12 school year at Durham Christian High School! It is very important that you become familiar with this handbook which outlines our policies and guidelines for school life.

These policies and guidelines have been developed in the context of our desire to be a Christian educational community in which students and staff play meaningful and integral roles. We value the importance of being a school community which enables you to develop your gifts and to be encouraged to explore ways in which you can live your life as a servant of the Lord.

Challenge yourself and get involved at Durham! In and outside of class, there are many activities which give you opportunity to develop and enjoy yourself. In your work and prayer, do your part to help us as a community to fulfil our mission:

Durham Christian High School strives to provide an excellent Christ - centred education which enables students to develop their sense of wonder at God's work, their awareness of humanity's role in culture, and their gifts for a life of service to God and others.

Developing Minds - Strengthening Hearts - Changing Lives

TABLE OF CONTENTS

Principal's Message	2
Table of Contents	2
Calendar for 2011/12	4
Introduction to School Policies	7
Attendance	
Late, Absence	7
Maximum Classes Missed, Late Assignments, Check In/Out, Missing	
Class, Planned Leave	8
Examinations, Report Cards, Parent/Student/ Teacher Conferences	9
Prerequisite Courses, Visitors, Snow Days	10
Additional Opportunities	
Devotions, Chapels, Assemblies, and Home Room, Student Parliament,	

Ninth Period, Extracurricular Activities	11
Faith on Fire, Service Education Week and Camp Out, Intramurals and Lunch Period Gym Use	13
Student Privileges	
Leaving School Property, Cars, Lockers	13
Fees and Fund Raising	
Fund Raising, Ledgers, Fees for Sports, Trips, Music and other fees	14
School Provided Services	
Counselling and Guidance Services	15
Library, Photocopy Service, Recycling Service, Posters and Notices	16
Responsibilities and Expectations	
Learning Environment, MP3 Players, iPods, Cellular Phones, Pagers	17
Care for Property	17
Discipline Issues/Policies	18
Detentions, Smoking Policy, Enforcement of the Criminal Code	18
Harassment Policy, Internet Communications, Weapons, Language, Dress ..	19
Public Display of Affection	21
Awards	
Recognition Awards	21
Graduation Awards and Scholarships	22

CALENDAR FOR 2011-2012 SCHOOL YEAR

August	29 29, 30, 31, 31(Wed)	Board Meeting Staff Professional Development Days Dedication and Registration Evening
September	5* 6 12 19 - 23 26 27 (pm)	Labour Day First Day of School Program Committee Meeting Faith On Fire Board Meeting College/University Forum
October	4 5 6 10* 11 14* 17 18 - 21 19 24 26 27 & 28*	OCSAA Cross Country Grade Eight Soccer Tournament Prom Meeting Grade Twelve Thanksgiving Day Program Committee Meeting Project / PD / Report Card Writing Day First Term Report Cards (email) Service Education Week Stratford - Camelot Board Meeting Parent / Student / Teacher Conferences OCSTA Teacher's Convention
November	2 2* 4 & 5 7 9 8 16 17 24 25* 28	Take Our Kids to Work" (grade 9) Grade Eight Day OCSAA Boys Volleyball Photo Retake Day Seniors Day Program Committee Meeting Wind / Jazz Ensemble - local tour Grade Eight - Open House Night Durham Membership Meeting Student Work Day / PD Report / Card Writing Day Second Term Report Cards

November	28	Board Meeting
December	12	DCHS / BDCSS Board Exec Meeting
	13	Christmas Concert
	23	Last day before Christmas
January	9	School resumes
	23	Last Day of Semester 1
	23	Board Meeting
	24 - 31	Exams
February	1	Semester 2 Begins
	3	Report Cards Go Home
	3 & 4	OCSAA VB and BB Tournaments
	7	Program Committee Meeting
	15	Grad Photo Day
	20*	Family Day
	23	Math Competition Grade11
	23, 24, 25	Drama Production
	27	Board Meeting
March	7	Basketball Tournament, Grade Eight
	9*	Project / PD / Report Card Writing Day
	12 - 16*	March Break
	19	First Term Report Cards
	20	Program Committee Meeting
	22	Parent / Student / Teacher Conferences
	26	Board Meeting
	29	Literacy Test - Grade Ten
April	6*	Good Friday
	9*	Easter Monday
	11	Euclid Math Competition (Grade 12)
	18 - 21	French 4U Quebec Trip
	23	Board Meeting
	27 & 28	OCSAA Badminton

May	2*	Project / PD / Report Card Writing Day
	3	Second Term Report Cards
	8	Program Committee
May	11 & 12	OCSAA Boys and Girls Soccer
	15	Art's Night (Instrumental / Visual)
	21*	Victoria Day
	24	DCHS Membership Meeting
	28	Board Meeting
June	14	Last Day of Classes
	15 - 21	Exams
	18	Board Meeting
	22	Graduation
	25 - 28	Camp Out

*** Denotes No School**

INTRODUCTION TO SCHOOL POLICIES

In the school, as in other communities, teachers and students carry the responsibility of living together in a Christian manner. The relationships between teachers and students must reflect the biblical command of mutual respect, recognizing the unique tasks of teaching and learning. These policies and guidelines have been developed so that we, as a school community, may be enabled toward that goal.

ATTENDANCE

LATE:

Being punctual for classes or home room is an important part of a student's responsibility. A pattern of being late brings about bad habits and shows disrespect to fellow students and teachers.

If late for class or home room, a student will be marked late by the teacher.

1. Each student is given two "free" lates per half semester.
2. The third and fourth time a person is late per half semester will result in a twenty-five minute office detention.
3. The fifth and subsequent violations will result in a fifty minute office detention..

ABSENCE:

Regular attendance at school is both a privilege and a responsibility. Students are expected to be in attendance at home room as well as classes. Listed below are two categories for student absences.

1. Unexcused absence - This occurs when a student misses class(es) without permission of his/her parents or the school. Detentions will be given for double the time missed. Frequent unexcused absences will result in stiffer penalties. Parents or guardians will be contacted with the first offense for grades nine and ten, and second offense for grades eleven and twelve. Student work or tests will be given zero for unexcused absences. Students are not to attend school sporting events or other extra-curricular activities during the school day without the permission of the school.

2. Excused absence - This occurs when a student misses school with parental permission. Students are asked to avoid scheduling appointments and other activities on school days. If school must be missed, please observe the following guidelines: on the day of the absence, the student's parent must call or email the school to confirm the legitimacy of the absence. If the parents are unable to contact the school, a note must be submitted to the office on the day of the student's return. The note must contain:



submitted
note

- (i) the date of the note
- (ii) the date of the absence
- (iii) the parent/guardian signature

The school will accept student-signed notes when a student reaches the age of eighteen and receives parental permission to sign his/her notes.

The student is responsible for any work missed and make it a priority to catch up on missed notes, assignments and tests. Missed tests or quizzes will normally be made up outside of class time as soon as the student returns to school.

Maximum Classes Missed

Regular attendance at school is critical to student success. Regular attendance is also critical in the process of the teacher determining if students have met the goals and expectations for a course. If students, for any reason, miss fifteen or more classes during a semester they place into serious jeopardy the opportunity to obtain credit for the course. This decision rests with the teacher and principal. The school will communicate with the student and family as concerns develop.

LATE ASSIGNMENTS

Handing in assignments on time is important in the learning and assessment process and as students develop and accept personal responsibility. Should extenuating circumstances prevent a student from handing in an assignment on the due date, the student is expected to speak with the teacher prior to the beginning of class to explain the circumstances and to negotiate a new due date. There are a number of consequences that teachers may employ in dealing with students who do not hand in assignments on time. These will be explained by the teacher and included in the student syllabus which students receive at the beginning of the course. A student may be assigned to the detention room to complete missed assignments or homework.

CHECK IN/OUT AT THE OFFICE

If for any reason students arrive late or leave school part way through the day, they must check in/out with the office so that we can maintain accurate attendance records. **Students who arrive at school after home room are responsible to read the Daily Page (announcements) which is posted on the Bulletin Board outside the staff room and is also available in the library.**

MISSING CLASS WHILE AT SCHOOL

If a student must leave or miss class for illness or otherwise, the permission of the teacher must be obtained before missing or leaving class. If a student must leave the school to go home, he/she must report to the office and get permission from the principal or the vice-principal. If a student becomes ill while at school, contact will be made with the student's home to arrange for the student to be picked up from school.

PLANNED LEAVE FROM SCHOOL

If a student plans to be absent from school for one or more days, the parent/guardian must contact the office beforehand. If a student knows beforehand that he/she will be gone for a test or class presentation, the student must contact the teacher(s) a minimum of three days beforehand and make arrangements. Failure to do so will have negative academic consequences. It is the responsibility of the student to catch up on work missed. The initiative to catch up must be taken by the student.

Students who miss school for vacations must have a fellow student collect materials for them while they are gone and expect to complete missed work and tests within a few days of returning.

EXAMINATIONS

Examinations are a very important part of the process of assessment and evaluation. Students are excused from writing exams only under very extraordinary circumstances. If a student becomes sick during examination week, his/her parent/guardian **MUST** contact the school before the exam is written and make an arrangement for writing the exam.

REPORT CARDS

Students at Durham and their parents receive three report cards per semester. The first term report and second term report are developed on the software

program called MARKBOOK which teachers employ for the recording of student assessment and evaluation. These term reports are emailed to parents and guardians. Upon request, hard copies of the first and second term reports are made available. The final report is developed on the Provincial Report Card as determined by the Ministry of Education. Should parents desire further communication with teachers regarding the progress of their child, the parent is encouraged to contact the teacher directly or contact the guidance office.

Hard copies of the second term report and the final report are stored in the Ontario Student Record of each student.

PARENT / STUDENT / TEACHER CONFERENCES

Parent / student / teacher conferences are scheduled shortly after the first term report has been received. Conferences are scheduled upon request after the second term report and final report. In most cases, it is beneficial for communication and for the development of the student's sense of personal responsibility for the student to attend the conference. You are encouraged to do so. Teachers are encouraged to communicate with parents and students as concerns develop throughout the semester and parents are encouraged to be in contact with teachers as concerns develop. Outside of the scheduled interviews, parents may telephone, email or arrange for a conference with teachers.

PREREQUISITE COURSES

To ensure the optimal opportunity for student success, the Ministry of Education has stipulated prerequisite courses be taken as the student progresses through the curricular program. Prerequisites are listed on a course by course basis as courses of study are listed elsewhere in this Program Handbook. There are occasions when a student may request the waiver of a prerequisite course. Please check with guidance personnel for consideration.

VISITORS

Students are discouraged from bringing guests to school unless the guest has an express interest in attending Durham. If there are unusual circumstances, ask permission of the principal. Permission must be obtained no later than the previous day. Teachers retain the right to deny admittance to their particular

classes. Visitors from other schools who come during the day must check in with the office and may be at school only during the noon break - not during class time.

SNOW DAYS

Should weather conditions make it necessary to close school, the principal will make every effort to ensure that a decision is made and communicated to the chapters by 7:00 a.m. The decision to close school will also be announced on CKDO 1580, 107.7 FM, listed on our web site and communicated through the chapters. On days when school is open but some busses are not able to travel to school, teachers will post the homework for classes on the school web site.

ADDITIONAL OPPORTUNITIES

DEVOTIONS, CHAPEL, ASSEMBLIES, & HOME ROOM

In establishing and growing in our love for God and others, our devotional life is important to us. Class devotions will be held at the beginning of the day, prayer at the end of morning classes and prayer at the end of the day. School Chapels are held every Friday morning. Missing Chapel will be considered the same as missing class except for students who have a "spare" first class after assembly and choose to not come to school until their first class.

Students are organized into home room classes by grade. These groupings will stay together as students proceed from grade to grade. Occasionally, home room time will be extended to deal with matters requiring more time. Home room is intended to develop a sense of community among students and staff and allows for a time of devotions and prayer. Attendance at home room is expected.

Home room teachers are: Grade 9 - Ms. Vandergaast, Grade 10A - Mr. Hamelinck, Grade 10B - Mr. Nielsen, Grade 11 - Mr. Jones, Grade 12 - Mr. Beerda.

STUDENT PARLIAMENT

Through the organization of school spirit building activities, fundraising efforts, and providing services for students, Student Parliament plays a vital role in school life. Student Parliament activities have included activities such as School Dances (maximum three), Talent Shows, Games Night or Movie Night, and Bonding Activities. Student Parliament also conducts activities in support of community mission efforts such as the Refuge.

NINTH PERIOD

During the ninth period, students are enrolled in either Drama, Studio Art, Praise and Worship, Biblical Studies, E.S.L., Technical Design or study period.

Senior students who have a spare are limited to the following options:

- Report to room 201 or the library for the duration of the period.
- **Leave school property for the duration of the spare.** Hanging around on or around school property or going to the creek are not permitted.

EXTRACURRICULAR ACTIVITIES

Durham Christian High School offers a wide variety of extracurricular activities. They are part of the "spice of life" at school and allow the student to use gifts and talents in special ways. These activities often contribute to improved school work. We encourage you to get involved and enjoy these activities! For most sports we participate both in L.O.S.S.A. A. (Lake Ontario Secondary School Athletic Association) and in tournaments involving Ontario Christian High Schools.

At the same time, staff are concerned about situations where a student's involvement in activities has an overly negative impact on school work. Before deciding to get involved in one or more activities, a student, in conjunction with the parents and teachers and other students, should consider the time and energy commitments required. If a student's marks become a concern (average marks of less than 60%), then the Coach will initiate a discussion in which the student's involvement in the activity(ies) is reconsidered.

FAITH on FIRE, SERVICE EDUCATION WEEK & CAMP OUT

Early in the school year students engage in a week of spiritual encouragement called Faith on Fire. Daily Chapel exercises and evening activities seek to encourage our relationship with God and the implications for living the Christian life.

Students in grade 10 are involved in a Service Education Week which includes educational experiences integrated with a four day serve project in Toronto.

At the end of the school year a four day camp-out at Whitefish Lake in Algonquin Park will be held for all students.

Students are advised that Service Education Week and Camp Out, and other class trips, are a privilege and not a right. Students who have broken trust with the school community or have persistently demonstrated lack of willingness to be

co-operative may be denied the privilege to participate.

INTRAMURAL ACTIVITIES & LUNCH PERIOD GYM USE

Throughout the year, intramural activities occur during the lunch period. Sign up and get involved! During most lunch periods the gym is available for student use. Students are responsible for sports equipment that they use.

STUDENT PRIVILEGES

LEAVING SCHOOL PROPERTY

Students in grades 11 and 12 may leave school property during spare, ninth period or noon break providing they bring a one-time note of permission from a parent or guardian. **Students who leave during spare must leave for the duration of the period.**

Senior students who choose to leave school property are asked to respect the property of our neighbours and be aware of safety issues associated with road traffic. The property to the south of the school (including the creek area) is designated out of bounds. We trust you will act as good neighbours.

Grade 9 and 10 students may not leave school property during the school day. The wooded area beyond the soccer fields is understood to be off school property.

CARS

Students driving cars to school are not to exceed fifteen kilometres per hour while on school property. Please be advised that driving on the sidewalks is prohibited. Students are not to "hang out" in cars during spares or lunch period.

LOCKERS

Each student will be assigned a locker for personal use. Students in grade nine may be asked to share lockers. If students choose to decorate the inside of their locker, this must be done with discretion consistent with our school goals for Christian expression. Nothing is to be stuck to or written on the outside of the locker. **It is recommended that lockers be kept locked, particularly at night.** Students must provide their own locks.

For the sake of neatness, locker doors are to be kept closed with your possessions on the inside. Students are not to leave school bags or other stuff lying in the halls or on benches. Items of great value can be stored in the office.

During Physical Education classes or athletic events, valuables should be locked in the student's locker for safekeeping. Valuables are not to be left in the change rooms.

The school reserves the right to search student lockers, vehicles on school property, and school bags for illegal substances. Searches will not be conducted without the student being present.

Students are responsible for the care of their locker and will be expected to pay for damages beyond normal wear and tear of their locker. Immediately alert the principal if your locker has been damaged.

FEES & FUNDRAISING

FUNDRAISING

Sports teams, clubs or classes are often involved with fundraising. For example, the band may raise funds for the tour and the grade 11 class will raise funds for graduation. If a group conducts a fundraising activity, the monies raised will be distributed among those participating in the fundraising activity. Students choosing not to participate in fundraising efforts of a group of which they are a part will be charged proportionally. All fundraising activities must be approved by the Principal at least two weeks prior to the event.

LEDGERS

The office records a ledger of debts and payments for each student. **All fees, fines and dues must be paid before the student writes exams.** A printout which lists the various amounts listed on an individual ledger is available upon request. Please contact the office. Students will be asked to submit a one-time note of permission for expenses to be added to their ledger. Those who prefer to pay cash are welcome to do so.

FEES

Sports: In order to help pay for the high cost of transporting teams and entering tournaments and league athletics, participating students will be expected to pay fees according to the guidelines set out below. An athlete who participates in many sports will not be asked to contribute more than one hundred dollars throughout the year. School T-shirts (\$10) and shorts (\$18) are required wear for students in Physical and Health Education classes. Sports teams will be charged \$40.00 (\$20 for minor sports) plus additional fees as the team agrees, such as O.F.S.A.A. (Provincial Finals) and overnight trips.

School Trips: Classes such as science may include a school trip for which the

students would be expected to pay for transportation and entry fees.

Instrumental Music: In order to supplement the budget, students in full credit Instrumental Music Courses (Senior Wind Ensemble and Repertoire Development) will be charged \$20 and in half credit courses (Jazz Ensemble) will be charged \$10 to a maximum of \$30 per student and a maximum of \$50 per family. Students who rent instruments will be charged a range of fees to a maximum of \$85.

Other Possible Fees:

- Yearbook (\$40.00) optional
- Camp Out (\$70.00) optional
- Grade Ten Service Education Week (\$50.00)
- Student Council Activities (varied costs) optional
- French Trip - (\$260) 4U French Students
- Stratford - (\$40.00) optional

SCHOOL-PROVIDED SERVICES

COUNSELLING AND GUIDANCE SERVICES

Guidance staff conduct interviews with students who are seeking advice. Annually, the senior students are advised in matters of their future education or work beyond graduation. Information is distributed regarding grants, scholarships and courses offered at post-secondary institutions. The student is referred to a professional counsellor when more involved personal counselling is necessary.

The guidance program plays a very important role in helping the students know themselves and their gifts and interests, and in helping them choose appropriate educational and career paths in service to God. The aims of the guidance program are for students to:

1. Know and appreciate themselves as image-bearers of God.
2. Relate in Christian ways to others.
3. Develop appropriate educational plans.
4. Explore career possibilities.
5. Be successful in their school work.
6. Promote good relationships with parents/guardians.

Specific guidance related class sessions are scheduled with each grade level. Aims 3 and 4 take on a more individual form in grade 11 and 12.

LIBRARY

The library is intended as a quiet place where students can study, conduct research and read for pleasure. The following rules will help to realize that goal:

1. The library catalogue is available on the school website to assist in finding materials for your classes and personal enjoyment.
2. Computers in the library are to be used for school related work only. Personal email may be checked during lunch period or spares. No live chats, games or other uses at the discretion of the school staff.
3. All books must be signed out and returned or renewed by date due or penalties will be served. The sign out period is two weeks. Students neglecting to sign out their material from the library will lose their library privileges for twenty school days and receive a \$5 fine per item.
4. Reference books and current issues of magazines are not to leave the library. The library staff will return all materials to the shelves.
5. Whisper in low, quiet tones. It is a place of study.
6. No food or drinks are permitted in the library.

PHOTOCOPY SERVICE

Class related photocopying needs are to be handled by the class teacher. Check with the office for other photocopying. The cost is ten cents per page. Peer helpers may photocopy for their teacher but other students are not permitted to photo copy.

RECYCLING SERVICE

Students are encouraged to recycle in order to minimize the damage to the creation caused by garbage. The recycling program includes pop cans, newsprint, cardboard, and fine paper.

POSTERS AND NOTICES

If students wish to put up notices or posters, they must obtain the initials of a staff member and use only masking tape. Masking tape is available in the office. Please refrain from putting posters or notices on any windows.

RESPONSIBILITIES & EXPECTATIONS

LEARNING ENVIRONMENT

1. Be in the class when the bell rings for class to begin.
2. Come to class prepared with the necessary supplies.
3. Treat other people, their property, the building and the furniture with respect.
4. Do not enter a teacher's desk, put feet on tables or desks, bring food or drink (except H₂O) to class, or sit on desk tops.

MP3 PLAYERS, IPODS, CELL PHONES & PAGERS

Electronic devices such as, but not limited to iPods, cell phones, MP3s and pagers are not to be used at school from the time students arrive at school until they leave at the end of the day unless, during class time, the teacher has given permission. The listening to music or watching of movies on personal or school computers is prohibited. Students violating this policy will have the device confiscated by the school for five twenty-four hour school days not including weekends. Store them in your locker. On extended school outings they may be used with the permission of the teacher.

CARE FOR PROPERTY

School or student property sometimes is damaged. This can occur either by accident or by deliberate or careless action. Students will be responsible for the restitution or restoration of properties. When the action creating the damage of property is deliberate or careless, other penalties may be attached.

DISCIPLINE ISSUES/POLICIES

If a teacher asks a student to leave class, then that student is required to go directly to the office and report that he/she has been "sent to the office." The student is required to stay there until dealt with by the teacher or the Vice Principal. A discipline report (Blue Sheet) will be filed with the Vice Principal. The record of serious discipline offenses will be retained for the duration of a student's years at Durham.

DETENTIONS

Students may be assigned a detention by the office or by a member of the staff. Detentions may be assigned for discipline issues or students may be assigned to work in the detention room for not completing homework or assignments.

Detentions are served in a designated classroom beginning ten minutes after the start of the lunch period and last twenty-five minutes. Students are expected to work quietly. Staff members may assign detainees school-related tasks.

When students accumulate detentions or discipline forms for infractions such as, but not limited to, lates, clothing violations, being sent from class, the following will apply:

1. A combination of five detentions or discipline forms results in an additional one hour after school detention on the next available day and a telephone call home.
2. A combination of seven detentions or discipline forms results in a half day in school suspension and a meeting with parents.
3. A combination of nine detentions or discipline forms results in a full day suspension. This will be in or out of school at the discretion of the vice-principal and principal. A meeting with the parents is also held to discuss further consequences as warranted.

Notes:

- * The accumulation of detentions and discipline forms occurs within the framework of a three month rolling calendar. In other words, the total under consideration is determined by what has been accumulated in the past three months of school.
- * Whenever a student is sent from class for disciplinary reasons, the teacher is expected to fill in a discipline form.
- * This process is intended to deal with discipline infractions which are considered relatively minor. Serious discipline matters such as harassment, bullying, drugs or fighting will be dealt with according to the policies and circumstances of the infraction.

NO SMOKING POLICY

Students are reminded of the overwhelming evidence of the damage to health which results from smoking. **Smoking is not allowed within sight of school property or while students are on school-sponsored activities.** School activities include staying for practices or rehearsals after school.

Cigarettes and lighters that are visible at school will be confiscated. They must be kept out of sight. Students who violate the no smoking policy will be suspended from school for one day for the first offense, three days for the second offense, and five days for the third offense. In addition, students will be required to do six hours of service for the school for the first offense, twelve hours for the second offense, and eighteen hours for the third. These hours are to be served at the discretion of the principal. Students will have one week to complete each six hours of service to the school.

ENFORCEMENT OF THE CRIMINAL CODE, INCLUDING BULLYING, HARASSMENT, THREATENING, DRUGS AND ALCOHOL ABUSE

The staff of the school has a duty to support the enforcement of the Criminal Code of Canada, and to draw upon whatever assistance is necessary from the law authorities to maintain the Code.

Circumstances into which the law authorities may be called include but are not limited to: bullying, threatening, harassment, abuse, illegal drugs, use of alcohol, theft, break and entry, and wilful damage to property. Students in possession of, or under the influence of alcohol during the school day or a school sponsored event will be suspended for one week. Students in possession of, or under the influence of illegal drugs will be suspended for two weeks. A second alcohol or drug offense will result in suspension for the remainder of the semester including exams.

HARASSMENT POLICY

The school, in order to fulfil its Christian responsibility, strives to provide a stable, harassment-free environment for learning and working. Mutual respect must be the basis of interaction among students, staff and other employees. School authorities will neither tolerate nor condone behaviour that is likely to undermine the self esteem of an individual, or create an intimidating, hostile, or offensive environment.

Students are encouraged to speak with the Principal, Vice Principal or any staff member about behaviour, whether physical or verbal, which is threatening, humiliating, insulting, sexually harassing, intimidating, or degrading.

A detailed policy is available in the office, library, guidance office or Vice Principal's office. The policy will be reviewed with the students early in the school year.

INTERNET COMMUNICATIONS

In our effort to provide a stable, harassment free environment, student and parents are to note that communications which are threatening, insulting, humiliating, harassing, intimidating or degrading toward students or staff and posted on Internet web sites such as, but not limited to, Facebook, MSN, MySpace, or chat rooms will be dealt with as public communications and subject to school disciplinary actions. This policy is operative even when the communications take place outside of school and outside of school hours.

WEAPONS

No weapons, or facsimiles thereof, are to be brought to school. This includes jackknives, toy guns etc. Should a student need to bring some form of weapon to school to serve as a prop for a skit or play or as a demonstration item for a presentation, the student is to speak with the Principal beforehand and the item is to be stored in the office while at school.

LANGUAGE

Students and staff alike should encourage a respect for language by using it properly in and around the school. The standards set in the classrooms also apply to the halls, gym and outside areas. Vulgarity and profanity are serious offenses. Language is a gift and should be treated as such, not debased by careless usage.

DRESS

Dress must be modest, consistent with a Biblical lifestyle, demonstrate respect for one's sexuality, not create discomfort among fellow students and staff, and reflect the recognition that school has a focussed and particular purpose which is different from, for example, socializing with friends on the weekend.

Expectations:

1. Logos or wording which is suggestive or advocates a product or lifestyle considered offensive by staff is not permitted.
2. Hats, toques or other forms of head wear are not permitted.
3. Shorts and skirts must be as long as the fingertips as they reach down the thigh.
4. Pants must be worn around the waist so that underwear is covered completely.

5. Tops must be long enough to touch the top of pants or skirt when arms are raised.
6. The straps of tank tops must be two inches in width.
7. Pants with rips and holes are not permitted.
8. Stretch pants, i.e. yoga pants are not permitted.
9. No spiked jewellery.
10. Shoes must be worn at all times.
11. No logos or printing on the back of pants.
12. No pyjama type clothing.

These expectations apply from the time students leave their busses in the morning until they board the busses for the ride home. They also apply for all school outings and events including those that are sponsored by Student Parliament. Students violating these expectations will receive a detention for the first offense, two detentions for the second offence, and three detentions for the third offence.

PUBLIC DISPLAY OF AFFECTION

Student displays of affection are limited to holding hands.

AWARDS

RECOGNITION AWARDS

To recognize full time student participation in school life, the following awards are presented to students in grade 10 for participation in grade 9 & 10, and to students in grade 12 for participation in grade 11 & 12. Plaques are presented at a school assembly at the end of the year. More detailed information is available from the office.

1. Award of Academic Excellence for an average of 85% or more;
2. Certificate of Academic Achievement for an average of 80-84%.
3. Athletics - for a high level of extracurricular involvement in school athletics.
4. Arts and Leadership - for a high level of extracurricular involvement in student leadership or the Arts.
5. Award of Distinction - for outstanding extracurricular involvement in the



- Arts, leadership and athletics.
6. Citizenship Award - the student in each grade who best exemplifies the principles and values of DCHS. (Chosen by staff)
 7. School Spirit Award - the student in each grade who best shows enthusiastic participation in Student Parliament and school spirit events. (Chosen by the Parliament)
 8. Geoffrey Dykstra Memorial Award - the student (grade 9/10) who exhibits a joy for living and an ability to make many students feel accepted and welcome. The recipients help set a positive atmosphere at the school and demonstrate a love and concern for people. (Chosen by staff)

GRADUATION AWARDS

A number of awards are available for graduating students. More detailed information is available in the office.

1. Governor General's Medal - the student with the highest average in their grade 11 and 12 courses.
2. Ontario Scholar - Students with 80% or higher average in six - 4U, 4M or 4C courses.
3. Group of Ten Award - the student with the highest average in 6 grade 12 credits not including co-op. Two awards one for U/M and one for C/M courses.
4. Walter de Vries Memorial Scholarship for the Arts -
5. Wilma VanGinhoven Music Scholarship - the student who demonstrates a genuine commitment to serving the Lord and others through the gifts in Instrumental Music at Durham.
6. Snoek Athletic Award - the student who demonstrated leadership, sportsmanship, and ability in the involvement with athletics over four years.
7. Len Veenstra Memorial Award for Drama - the student who made outstanding contributions to the DCHS drama program.
8. Len Veenstra Memorial Award for Mathematics - the student who demonstrates outstanding ability in and a love for mathematics.
9. Ezra Award - the student who demonstrates a disciplined, committed and well articulated understanding of the Christian Faith.

10. *Geoffrey Dykstra Memorial Award* - the student (grade 11/12) who exhibits a joy for living and an ability to make many students feel accepted and welcome. The recipients help set a positive atmosphere at the school and demonstrate a love and concern for people. (Chosen by staff)
11. *Rachel VanHartingsveldt Memorial Award* - the student who has contributed leadership to the Durham Christian High School athletic teams and is pursuing further education leading to a career in the area of social services.

Other Graduation Awards from the community which DCHS students may be eligible for:

1. *Rotary Bursary* - the student who plans further full time study and has demonstrated both financial need and academic success.
2. *Hobb and Company Business Award* - the student with highest academic average in business courses and mathematics.
3. *Canadian Band Association Award* - the student with outstanding participation in the instrumental music program.
4. *Bill Smith Commitment to Caring Bursary* - the student who will be attending a college or university program that focuses on helping youth.

Visit www.studentawards.com for many more awards and scholarships. Don't wait until grade 12 to visit these sites and register.