

# DURHAM CHRISTIAN HIGH SCHOOL

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## PRINCIPAL'S MESSAGE

Welcome to the 2007/8 school year at Durham Christian High School! It is very important that you become familiar with this handbook which outlines our policies and guidelines for school life.

These policies and guidelines have been developed in the context of our desire to be a Christian educational community in which students and staff play meaningful and integral roles. We value the importance of being a school community which enables you to develop your gifts and to be encouraged to explore ways in which you can live your life as a servant of the Lord.

Challenge yourself and get involved at Durham! In and outside of class, there are many activities which give you opportunity to develop and enjoy yourself. In your work and prayer, do your part to help us as a community to fulfil our mission:

Durham Christian High School strives to provide an excellent Christ - centred education which enables students to develop their sense of wonder at God's work, their awareness of humanity's role in culture, and their gifts for a life of service to God and others.

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Name: \_\_\_\_\_

Phone Number: (     ) \_\_\_\_\_

Home Room: \_\_\_\_\_

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## CALENDAR FOR 2007-2008 SCHOOL YEAR

August	23	New Staff Orientation
	27	Board Meeting
	27 - 30	Staff Professional Development
	30	Dedication and Registration Evening
September	3*	Labour Day
	4	First Day of School
	10	Program Committee Meeting
	13	Grade Nine Orientation and Bonding Day
	18	College/University Forum - PM Only
	24	Board Meeting
	28	Interim Reports, New Students
	28	Stratford, <i>Merchant of Venice</i>
	29	Board - Staff Social
October	4	Prom Meeting - Grade Twelve
	8*	Thanksgiving Day
	9	Program Committee Meeting
	9	Grade Eight Soccer Tournament
	10 - 14	Grade Twelve French Trip
	15 - 19	Spiritual Encouragement Week
	22	Board Meeting
	24	Senior Band - local tour
	25/26 *	OCSTA Teachers' Convention
	29 - Nov 1	Service Education Week-Grade Ten
November	2*	Report Card Writing Day
	2 & 3	OCSSAA Boys VB
	5	Midterm Reports
	7	"Take Our Kids to Work" (grade 9)
	9	Seniors Day
	12	Program Committee Meeting

	14 *	Grade Eight Day
	15	Parent/Teacher Interviews
	22	Durham Membership Meeting
	26	Board Meeting
	28	Grade Eight - Open House Night
December	10	Board Executive Meeting
	11	Christmas Concert
	21	Last Day Before Christmas
January	7	School Resumes
	7	Program Committee
	18	Last Day Semester 1
	21 - 25	Exams
	21	Board Meeting
	28	First Day, Semester II
	30	Report Cards go home
February	8 & 9	OCSAA VB and BB Tournaments
	11	Program Committee Meeting
	15*	Professional Development Day
	19	Math Competition (9, 10, 11)
	20	Basketball Tournament, Grade Eight
	25	Board Meeting
March	7 - 14*	March Break
	21*	Good Friday
	24*	Easter Monday
	24	Board Meeting
	27	Literacy Test (grade ten)
April	4*	Report Card Writing Day
	2, 3, & 4	Music Fest at Knox
	7	Program Committee Meeting

	9	Report Cards
	10, 11, & 12	Drama Production
	14*	Student <i>Workday</i>
	14*	OACS High School PD Day
	15	Euclid Math Competition (12)
	16 - 20	Band Tour
	17	Parent Teacher Interviews
	25 & 26	OCSAA Badminton
	28	Board Meeting
	30	Spring Showcase Concert
May	5	Program Committee
	9 & 10	OCSAA Boys Soccer
	19 *	Victoria Day
	22	DCHS Membership Meeting
	23 & 24	OCSAA Girls Soccer
	26	Board Meeting
	29	Evening of the Arts
June	13	Last Day of Classes
	16 - 20	Exams
	17	Board Meeting
	23	Graduation
	24 - 27	Camp Out

**\* Denotes No School**

## **INTRODUCTION TO SCHOOL POLICIES**

In the school, as in other communities, teachers and students carry the responsibility of living together in a Christian manner. The relationships between teachers and students must reflect the biblical command of mutual respect, recognizing the unique tasks of teaching and learning. These policies and guidelines have been developed so that we, as a school community, may be enabled toward that goal.

### **ATTENDANCE**

#### **LATE:**

Being punctual for classes or home room is an important part of a student's responsibility. A pattern of being late brings about bad habits and shows disrespect to fellow students and teachers.

If late for class or home room, a student will be marked late by the teacher.

1. Each student is given two "free" lates per half semester.
2. The third and fourth time a person is late per half semester will result in a twenty-five minute office detention.
3. The fifth and subsequent violations will result in a fifty minute office detention..

#### **ABSENCE:**

Regular attendance at school is both a privilege and a responsibility. Students are expected to be in attendance at home room as well as classes. Listed below are two categories for student absences.

1. Unexcused absence - This occurs when a student

misses class(es) without permission of his/her parents or the school. Detentions will be given for double the time missed. Frequent unexcused absences will result in stiffer penalties. Parents or guardians will be contacted with the first offense for grades nine and ten, and second offense for grades eleven and twelve. Student work or tests will be given zero for unexcused absences without an opportunity to make them up. Students are not to attend school sporting events during the school day without the permission of the school.

2. Excused absence - This occurs when a student misses school with parental permission. Students are asked to avoid scheduling appointments and other activities on school days. If school must be missed, please observe the following guidelines: on the day of the absence, the student's parent must call the school to confirm the legitimacy of the absence. If the parents are unable to call the school, a note must be submitted to the office on the day of the student's return. The note must contain:

- (I) the date of the note
- (ii) the date of the absence
- (iii) the parent/guardian signature



The school will accept student-signed notes when a student reaches the age of eighteen and receives parental permission to sign his/her own notes.

The student is responsible for any work missed and must make it a priority to catch up on missed notes, assignments and tests. Missed tests or quizzes will normally

be made up outside of class time as soon as the student returns to school.

### **Maximum Classes Missed**

Regular attendance at school is critical to student success. Regular attendance is also critical in the process of the teacher determining if students have met the goals and expectations for a course. If students, for any reason, miss fifteen or more classes during a semester they place into serious jeopardy the opportunity to obtain credit for the course. This decision rests with the teacher and principal. The school will communicate with the student and family as concerns develop.

### **LATE ASSIGNMENTS**

Handing in assignments on time is important in the learning and assessment process and as students learn to accept personal responsibility. Should extenuating circumstances prevent a student from handing in an assignment on the due date, the student is expected to speak with the teacher prior to the beginning of class to explain the circumstances and to negotiate a new due date. There are a number of consequences that teachers may employ in dealing with students who do not hand in assignments on time. These will be explained by the teacher and included in the student syllabus which students receive at the beginning of the course. A student may be assigned to the detention room to complete missed assignments or homework.

### **CHECK IN/OUT AT THE OFFICE**

If for any reason students arrive late or leave school part way through the day, they must check in/out with the office so that we can maintain accurate attendance records. **Students**

who arrive at school after home room are responsible to read the Daily Page (announcements) which is posted on the office Bulletin Board and is also available in the library.

### **MISSING CLASS WHILE AT SCHOOL**

If a student must leave or miss class for illness, extracurricular activities, or otherwise, the permission of the teacher must be obtained before missing or leaving class. If a student must leave the school to go home, he/she must report to the office and get permission from the principal or the vice-principal. If a student becomes ill while at school and requires the use of the "sick bed", contact will be made with the student's home to arrange for the student to be picked up from school.

### **PLANNED LEAVE FROM SCHOOL**

If a student plans to be absent from school for one or more days, the parent/guardian must contact the office beforehand. If a student knows beforehand that he/she will be gone for a test or class presentation, the student must contact the teacher(s) a minimum of three days beforehand and make arrangements. Failure to do so will have negative academic consequences. It is the responsibility of the student to catch up on work missed. The initiative to catch up must be taken by the student.

Students who miss school for vacations must have a fellow student collect materials for them while they are gone and expect to complete missed work and tests within a few days of returning.

### **EXAMINATIONS**

Examinations are a very important part of the process of assessment and evaluation. Students are excused

from writing exams only under very extraordinary circumstances. If a student becomes sick during examination week, his/her parent/guardian **MUST** contact the school before the exam is written and make an arrangement for writing the exam.

## **VISITORS**

Students are discouraged from bringing guests to school unless the guest has an express interest in attending Durham. If there are unusual circumstances, ask permission of the principal. Permission must be obtained no later than the previous day. Teachers retain the right to deny admittance to their particular classes. Visitors from other schools who come during the day must check in with the office and may be at school only during the noon break - not during spares.

## **SNOW DAYS**

Should weather conditions make it necessary to close school, the principal will make every effort to ensure that a decision is made and communicated to the chapters by 7:00 a.m. The decision to close school will also be announced on CKDO 1580, listed on our web site and communicated through the chapters. On days when school is open but some busses are not able to travel to school, teachers will post the homework for classes on the school web site.

## **ADDITIONAL OPPORTUNITIES**

### **DEVOTIONS, ASSEMBLIES, & HOME ROOM**

In establishing and growing in our love for God and others, our devotional life is important to us. Class devotions will be held during home room period at the

beginning of the day, prayer at the end of morning classes and prayer at the end of the day. School chapels are held every Friday morning. Missing chapel will be considered the same as missing class except for students who have a "spare" first class after assembly and choose to not come to school until their first class.

Students are organized into home room classes by grade. These groupings will stay together as students proceed from grade to grade. Occasionally, home room time will be extended to deal with matters requiring more time. Home room is intended to develop a sense of community among students and staff and allows for a time of devotions and prayer. Attendance at home room is expected.

Home room teachers are: Grade 9A - Ms. Vandergaast, 9B - Miss Kralt, Grade 10A -Mr. Zwart, 10B - Mr. Doy, Grade 11A - Mr. Beerda, 11B, Grade 12A Ms. Duque, 12B - Mr. Buwalda.

## **STUDENT PARLIAMENT**

Through the organization of school spirit building activities, fundraising efforts, and providing services for students, Student Parliament plays a vital role in school life. Student Parliament activities have included activities such as school dances (maximum three), Talent Shows, Games Night or Movie Night, and Bonding Activities. Student Parliament also conducts activities in support of community mission efforts such as the Refuge.

## **NINTH PERIOD**

During the ninth period, students are enrolled in either Junior Band, Drama, Studio Art, Drafting, Praise Team, Biblical Studies or study period. Senior students who have a spare are limited to the following options:

- Report to room 201 or the library for the duration

- of the period.
- **Leave school property for the duration of the spare.** Hanging around on or around school property or going to the creek are not permitted.

## **EXTRACURRICULAR ACTIVITIES**

Durham Christian High School offers a wide variety of extracurricular activities. They are part of the "spice of life" at school and allow the student to use gifts and talents in special ways. These activities often contribute to improved school work. We encourage you to get involved and enjoy these activities! For most sports we participate both in L.O.S.S.A. and in tournaments involving Christian High Schools.

At the same time, staff are concerned about situations where a student's involvement in activities has an overly negative impact on school work. Before deciding to get involved in one or more activities, a student, in conjunction with the parents and teachers and other students, should consider the time and energy commitments required. If a student's marks become a concern (average marks of less than 60%), then the principal will initiate a discussion in which the student's involvement in the activity(ies) is reconsidered.

## **SERVICE EDUCATION WEEK & CAMP OUT**

Students in grade 10 are involved in a Service Education Week which includes educational experiences integrated with a four day serve project in Toronto.

At the end of the school year a four day camp-out at Whitefish Lake in Algonquin Park will be held for all students.

Students are advised that these activities, and other class trips, are a privilege and not a right. Students who

have broken trust with the school community or have persistently demonstrated lack of willingness to be co-operative may be denied the privilege to participate.

## **INTRAMURAL ACTIVITIES & NOON GYM USE**

Throughout the year, intramural activities occur during the noon hour. Sign up and get involved! During most noon hours the gym is available for student use. Students are responsible for sports equipment that they use.

## **STUDENT PRIVILEGES**

### **LEAVING SCHOOL PROPERTY**

Students in grades 11 and 12 may leave school property during spare, ninth period or noon break providing they bring a one-time note of permission from a parent or guardian. **Students who leave during spare must leave for the duration of the period.**

Senior students who choose to leave school property are asked to respect the property of our neighbours and be aware of safety issues associated with road traffic. The property to the south of the school (including the creek area) is designated out of bounds. We trust you will act as good neighbours.

Grade 9 and 10 students may not leave school property during the school day. The wooded area beyond the soccer fields is understood to be off school property.

### **CARS**

Students driving cars to school are not to exceed fifteen kilometres per hour while on school property. Please refrain from driving on the sidewalks. Students are not to "hang out" in cars during spares or noon.

### **LOCKERS**

Each student will be assigned a locker for personal use.

Students in grade nine may be asked to share lockers. Students are asked to decorate the inside with discretion consistent with our school goals for Christian expression. Nothing is to be stuck to or written on the outside of the locker. **It is recommended that lockers be kept locked, particularly at night.** Locks will be provided by the school. They are to be returned to the office at the end of the school year.

For the sake of neatness, locker doors are to be kept closed with your possessions on the inside. Students are not to leave school bags or other stuff lying in the halls or on benches. "Stuff" left lying around will be brought to the office where students will need to redeem it for twenty five cents. Items of great value can be stored in the office.

During PE classes or athletic events, valuables should be locked in the student's locker for safekeeping. Valuables are not to be left in the change rooms.

The school reserves the right to search student lockers, vehicles on school property, and school bags for illegal substances. Searches will not be conducted without the student being present.

Students are responsible for the care of their locker and will be expected to pay for damages beyond normal wear and tear of their locker.

## **FEES & FUNDRAISING**

### **FUNDRAISING**

Teams, groups or classes are often involved with fundraising. For example, the band may raise funds for the tour and the grade 11 class will raise funds for graduation. If a group conducts a fundraising activity, the monies raised will be distributed among those participating in the fundraising activity. Students choosing not to participate in fundraising efforts of a group of which they are a part will be charged proportionally. All fundraising activities must be approved by the principal at least two weeks prior to the event.

## LEDGERS

The office records a ledger of debts and payments for each student. **All fees, fines and dues must be paid before the student writes exams.** A printout which lists the various amounts listed on an individual ledger is available upon request. Please contact the office. Students will be asked to submit a one-time note of permission for expenses to be added to their ledger. Those who prefer to pay cash are welcome to do so.

## FEES

**SPORTS:** In order to help pay for the high cost of transporting teams and entering tournaments and league athletics, participating students will be expected to pay fees according to the guidelines set out below. An athlete who participates in many sports will not be asked to contribute more than one hundred dollars throughout the year. School T-shirts (\$10) and shorts (\$15) are required wear for students in Physical and Health Education classes. Sports teams will be charged \$40.00 (\$20 for minor sports) plus additional fees as the team agrees, such as O.F.S.A.A. and overnight trips.

**School Trips:** Classes such as science may include a school trip for which the students would be expected to pay for transportation and entry fees.

**Instrumental Music:** In order to supplement the budget, students in full credit Instrumental Music Courses (Sr. Band and Jr. Band) will be charged \$20 and in half credit courses (Jazz Band) will be charged \$10 to a maximum of \$30 per student and a maximum of \$50 per family. Students who rent instruments will be charged a range of fees to a maximum of \$85. Every year students participate in a one-day Band Festival which costs \$10. and every other year there is a major tour for the Senior Band which costs approximately \$200.

### Other Possible Fees:

- Yearbook (\$35.00) optional
- Camp Out (\$60.00) optional
- Grade Ten Service Education Week (\$50.00)
- Student Council Activities (varied costs) optional

- Senior Band Tour (\$210 in 2006)
- French Trip - (\$200) 4U French Students
- Stratford - (\$35.00) optional

## **SCHOOL-PROVIDED SERVICES**

### **COUNSELLING AND GUIDANCE SERVICES**

Guidance staff conducts interviews with students who are seeking advice. Annually, the senior students are advised in matters of their future education or work beyond graduation. Information is distributed regarding grants, scholarships and courses offered at post-secondary institutions. The student is referred to a professional counsellor when more involved personal counselling is necessary.

The guidance program plays a very important role in helping the students know themselves and their gifts and interests, and in helping them choose appropriate educational and career paths in service to God. The aims of the guidance program are for students to:

1. Know and appreciate themselves as image-bearers of God.
2. Relate in Christian ways to others.
3. Develop appropriate educational plans.
4. Explore career alternatives.
5. Be successful in their school work.
6. Promote good relationships with parents/guardians.

Specific guidance related class sessions are scheduled with each grade level. Aims 3 and 4 take on a more individual form in grade 11 and 12.

### **LIBRARY**

The library is intended as a quiet place where students can study, conduct research and read for pleasure. The following rules will help to realize that goal:

1. The library catalogue is available on the school website to assist in finding materials for your classes and personal enjoyment.

2. Computers in the library are to be used for school related work only. Personal email may be checked during lunch or spares. No live chats, games or other uses at the discretion of the school staff.
3. All books must be signed out and returned or renewed by date due or penalties will be served. The sign out period is two weeks. Students neglecting to sign out their material from the library will lose their library privileges for twenty school days and receive a \$5 fine per item.
4. Reference books and current issues of magazines are not to leave the library. The library staff will return all materials to the shelves.
5. Whisper in low, quiet tones. It is a place of study.
6. No food or drinks are permitted in the library.

#### **PHOTOCOPY SERVICE**

The school provides a photocopy service in the library for students. The cost is ten cents per page. Peer helpers may photocopy for their class but students are not permitted in the photo copy room by the office.

#### **RECYCLING SERVICE**

Students are encouraged to recycle in order to minimize the damage to the creation caused by garbage. The recycling program includes pop cans, newsprint, cardboard, and fine paper.

#### **POSTERS AND NOTICES**

If students wish to put up notices or posters, they must obtain the initials of a staff member.

### **RESPONSIBILITIES & EXPECTATIONS**

#### **LEARNING ENVIRONMENT**

1. Be in the class when the bell rings for class to begin.
2. Come to class prepared with the necessary supplies.
3. Treat other people, their property, the building and the

- furniture with respect.
4. Do not enter a teacher's desk, put feet on tables or desks, bring food or drink (except H2O) to class, or sit on desk tops.

## **RADIOS, DISC MEN, CELL PHONES & PAGERS**

Electronic devices such as, but not limited to, radios, discmen, cell phones, MP3s and pagers are not to be used at school from the time students arrive at school until they leave at the end of the day. This includes music or movies on personal or school computers. Students violating this policy will have the device confiscated by the school for five twenty-four hour school days not including weekends. Store them in your locker. On extended school outings they may be used with the permission of the teacher.

## **CARE FOR PROPERTY**

School or student property sometimes gets ruined or breaks. This can occur either by accident or by deliberate or careless action. Students will be responsible for the restitution or restoration of ruined properties. When the action creating the ruin of property is deliberate or careless, other penalties may be attached.

## **DISCIPLINE ISSUES/POLICIES**

### **THE BENCH**

If a teacher asks a student to leave class, then that student is required to go directly to the office and report that he/she has been "sent to the bench". The student is required to stay there until dealt with by the teacher or the principal. A discipline report (Blue Sheet) will be filed with the principal. The record of serious discipline offenses will be retained for the duration of a student's years at Durham.

## **DETENTIONS**

Students may be assigned a detention by the office or by a member of the staff. Detentions may be assigned for discipline issues or students may be assigned to work in the detention room for not completing homework or assignments.

Detentions are served in a designated classroom beginning ten minutes after the start of lunch and last twenty-five minutes. Students are expected to work quietly. Staff members may assign detainees school-related tasks.

When students accumulate detentions or discipline forms for infractions such as, but not limited to, lates, clothing violations, being sent from class, the following will apply:

1. A combination of five detentions or discipline forms results in an additional one hour after school detention on the next available day and a telephone call home.
2. A combination of seven detentions or discipline forms results in a half day in school suspension and a meeting with parents.
3. A combination of nine detentions or discipline forms results in a full day suspension. This will be in or out of school at the discretion of the principal. A meeting with the parents is held to discuss further consequences.

### **Notes:**

- \* The accumulation of detentions and discipline forms occurs within the framework of a seventy five day rolling school day calendar. In other words, the total under consideration is determined by what has been accumulated in the past seventy-five days of school.
- \* Whenever a student is sent from class for disciplinary reasons, the teacher is expected to fill in a discipline form.
- \* This process is intended to deal with discipline infractions which are considered relatively minor. Serious discipline matters such as harassment, drugs or fighting will be dealt with according to the policies and circumstances of the infraction.

## **NO SMOKING POLICY**

Students are reminded of the overwhelming evidence of

the damage to health which results from smoking. **Smoking is not allowed within sight of school property or while students are on school-sponsored activities.** School activities include staying for sports or drama practices after school.

Cigarettes and lighters that are visible at school will be confiscated. They must be kept out of sight. Students who violate the no smoking policy will be suspended from school for one day for the first offense, three days for the second offense, and five days for the third offense. In addition, students will be required to do six hours of service for the school for the first offense, twelve hours for the second offense, and eighteen hours for the third. These hours are to be served at the discretion of the principal. Students will have one week to complete each six hours of service to the school.

#### **ENFORCEMENT OF THE CRIMINAL CODE, INCLUDING BULLYING, THREATENING, DRUGS AND ALCOHOL**

The staff of the school has a duty to support the enforcement of the criminal code of Canada, and to draw upon whatever assistance is necessary from the law authorities to maintain the code.

Circumstances into which the law authorities may be called include but are not limited to: bullying, threatening, harassment, abuse, illegal drugs, use of alcohol, theft, break and entry, and willful damage to property. Students in possession of, or under the influence of alcohol during the school day or a school sponsored event will be suspended for one week. Students in possession of, or under the influence of illegal drugs will be suspended for two weeks. A second alcohol or drug offense will result in suspension for the remainder of the semester including exams.

#### **HARASSMENT POLICY**

The school, in order to fulfil its Christian responsibility, strives to provide a stable, harassment-free environment for learning and working. Mutual respect must be the basis of interaction among students, staff and other employees. School

authorities will neither tolerate nor condone behaviour that is likely to undermine the self esteem of an individual, or create an intimidating, hostile, or offensive environment.

Students are encouraged to speak with the principal, vice principal or any staff member about behaviour, whether physical or verbal, which is threatening, humiliating, insulting, sexually harassing, intimidating, or degrading. This policy includes e-mail and other forms of abuse which occur outside of school hours.

A detailed policy is available in the office, library, guidance office or vice-principal's office.

## **INTERNET COMMUNICATIONS**

In our effort to provide a stable, harassment free environment, student and parents are to note that communications which are threatening, insulting, humiliating, harassing, intimidating or degrading toward students or staff and posted on Internet web sites such as, but not limited to, Facebook, MSN, Myspace, or chat rooms will be dealt with as public communications and subject to school disciplinary actions. This policy is operative even when the communications take place outside of school and outside of school hours.

## **WEAPONS**

No weapons, or facsimiles thereof, are to be brought to school. This includes jackknives, toy guns etc. Should a student need to bring some form of weapon to school to serve as a prop for a skit or play or as a demonstration item for a presentation, s/he is to speak with the principal beforehand and the item is to be stored in the office while at school.

## **LANGUAGE**

Students and staff alike should encourage a respect for language by using it properly in and around the school. The standards set in the classrooms also apply to the halls, gym and outside areas. Vulgarity and profanity are serious offenses. Language is a gift and should be treated as such, not debased by careless usage.

## **DRESS**

Dress must be modest, consistent with a Biblical lifestyle, demonstrate respect for one's sexuality, not create discomfort among fellow students and staff, and reflect the recognition that school has a focussed and particular purpose which is different from, for example, socializing with friends on the weekend.

### Expectations:

1. Logos or wording which is suggestive or advocates a product or lifestyle considered offensive by staff is not permitted.
2. Hats, toques or other forms of head wear are not permitted.
3. Shorts and skirts must be as long as the fingertips as they reach down the thigh.
4. Pants must be worn around the waist so that underwear is covered completely.
5. Tops must be long enough to touch the top of pants or skirt when arms are raised.
6. The straps of tank tops must be two inches in width.
7. Pants with rips and holes are not permitted.
8. No spiked jewellery.
9. Shoes must be worn at all times.
10. No logos or printing on the back of pants.
11. No pyjama type clothing.

These expectations apply from the time students leave their busses in the morning until they board the busses for the ride home. They also apply for all school outings and events including those that are sponsored by Student Parliament. Students violating these expectations will receive a detention for the first offense, two detentions for the second offence, and three detentions for the third offence.

## **PUBLIC DISPLAY OF AFFECTION**

Student displays of affection are limited to holding hands.

## AWARDS

### RECOGNITION AWARDS

To recognize full time student participation in school life, the following awards are presented to students in grade 10 for participation in grade 9 & 10, and to students in grade 12 for participation in grade 11 & 12. Plaques are presented at a school assembly at the end of the year. More detailed information is available from the office.

1. Academic - Plaque of Achievement for an average of 85% or more; Certificate of Achievement for an average of 80-84%.
2. Athletics - Plaque of Athletic Participation for accumulating 17 points or more for involvement in athletic extra curricular activities.
3. Arts/Leadership - Plaque of Arts/Leadership Participation for accumulating 15 points for involvement in non-athletic extracurricular activities.
4. Extracurricular - Award of Distinction for involvement in a broad range of activities. Minimum of 18 points in the categories of Arts/Leadership and Athletics but not enough in one of those categories to gain that award. The following are awarded annually to a full-time student in each grade:
  - a. Citizenship Award to the student who best exemplifies the principles and values of DCHS. (Chosen by staff)
  - b. School Spirit Award to the student who shows enthusiastic participation in Student Parliament and school spirit events. (Determined by the Parliament).



### GRADUATION AWARDS AND SCHOLARSHIPS

A number of awards are available for graduating students. More detailed information regarding these awards is available from the main office.

1. Class Speaker - chosen by the grade 12 class.

2. Ontario Scholar - Students with 80% or higher average in 6 4U, 4M, or 4C level courses.
3. Governor General's Medal - Student with highest average in their 30 credits required for graduation.
4. Group of Ten Award - Two awards are presented. One goes to the student with the highest average in college prep courses and the other to the student with the highest average in university prep courses, excluding courses not taken at Durham.
5. Instrumental Music Award - Student with outstanding participation in the Instrumental Music Program.
6. Wilma Vanginhoven Music Scholarship - is awarded to a student who, throughout his/her years at Durham, demonstrates a genuine commitment to serving the Lord and others through the gifts in Instrumental Music.
7. Hobb Bakker Bergin Hill Award - Student with highest academic average in business courses.
8. Snoek Athletic Award - Student who has demonstrated leadership, sportsmanship, and ability in the involvement with athletics over four years.
9. de Vries Family Scholarship for the Arts - Student who has made outstanding contributions to the arts and plans a career in the arts.
10. Rotary Bursary Award - Student who plans further full-time study and has demonstrated both financial need and academic success.
11. Durham College Bursary - a tuition bursary as demonstrated by financial need and academic performance.
12. Len Veenstra Memorial Award - Drama - for outstanding contributions to the DCHS drama program. Note: available from 2007-2017.
13. Len Veenstra Memorial Award - Mathematics - for outstanding ability in and a love for mathematics. Note: available from 2007-2017.