

**DURHAM CHRISTIAN HIGH SCHOOL
COURSE SELECTION FORM 2011-12
GRADE 10**

NAME: _____

Dear Parents/Guardians and Students:

1. Most of your courses in grade 10 are required for the Ontario Secondary School Diploma and/or the DCHS Diploma.
2. Choose courses at the level of difficulty at which you can succeed effectively. (D = Academic, P = Applied, O = Open)
3. Check the Program Handbook booklet (www.dchs.com/publications.html) for more information. Appointments may be scheduled by parents and/or students with the guidance office to discuss your course selections and future academic/career needs.
4. Changes can be made within the first 20 days of a semester.

SCHEDULE A:

- | | | | | |
|---------------------------------------|---------|-------------|---------------|--------|
| 1. English | ENG | 2D ___ | OR | 2P ___ |
| 2. Science | SNC | 2D ___ | OR | 2P ___ |
| 3. Math | MPM | 2D ___ | OR | 2P ___ |
| 4. History(boys)
Geography (girls) | CHC/CGC | 2D ___ | OR | 2P ___ |
| 5. World Religions | HRE | 3O <u>✓</u> | | |
| 6. Physical Education | PPL | 2O <u>✓</u> | | |
| 7. Career Studies | GLC | 2O <u>✓</u> | (0.5 Credits) | |
| 8. Civics | CHV | 2O <u>✓</u> | 0.5 Credits) | |

9. Rank 1st and 2nd Choice of the following four:

- | | | |
|--------------------------|-----|--------|
| French | FSF | 2D ___ |
| Construction | TCJ | 2O ___ |
| Manufacturing | TMJ | 2O ___ |
| Hair Dressing/Aesthetics | TXJ | 2O ___ |

SCHEDULE B: 9th Activity Period - Choose One (1)

- | | |
|------------------------|-------|
| Exploring Technologies | _____ |
| Drama | _____ |
| Praise Band | _____ |
| Visual Arts | _____ |

SCHEDULE C: Optional (auditions to take place in September)

- | | | |
|-----------|-------|---------------------------|
| Sr. Band | _____ | (Tuesday and Thursday AM) |
| Jazz Band | _____ | (Tuesday PM) |

DCHS DIPLOMA REQUIREMENTS

In order to receive a high school diploma, student needs to complete **30 credits** which include:

- 4 ENGLISH
- 1 FRENCH
- 3 MATH (1 SENIOR)
- 3 SCIENCE (1 SENIOR)
- 1 CANADIAN GEOGRAPHY
- 1 CANADIAN HISTORY
- 2 PHYSICAL EDUCATION
- 1 WORLD RELIGIONS
- 1 ARTS (Drama, Visual Arts, Music)
- 2 SENIOR SOCIAL SCIENCES (History, Family, Challenge and Change, Parenting, Canadian and World Issues, Law, Media)
- .5 CIVICS
- .5 CAREER STUDIES
- .5 GR 9 BIBLICAL STUDIES
- .5 GR 11 BIBLICAL STUDIES
- .5 COMPUTER APP.

and electives

PLUS:
40 HOURS OF COMMUNITY INVOLVEMENT ACTIVITIES

SUCCESSFULLY COMPLETE THE PROVINCIAL LITERACY TEST

Please email concerns or comments to vp@dchs.com.

Approved by Guidance

Student Signature

Parent Signature

March 1, 2011

Students and Parents,

We have exciting news regarding courses to be offered to you for the 2011-12 academic year. St. Stephen's has agreed to open up space in their technology program specifically for Durham Christian High School students. The 2011-12 academic year will be a test run for both Durham Christian and St. Stephen's to see if this arrangement works. To assist in the scheduling, these courses will be offered opposite French2D, one of the few electives available in grade 10.

The specific technology courses to be available will be subject to scheduling but potentially include:

- Manufacturing, or
- Construction, or
- Hair Dressing.

As we move forward with this opportunity, we are asking students/parents to submit the form on the back indicating your choices for the 2011-12 academic year. Remember changes can be made later if necessary. If you have any questions please feel free to contact Ms. Dibbits at vp@dchs.com.

French, Grade 10, Academic

FSF2D

This course explores a variety of themes to enable students to use their knowledge of French and francophone culture. Language skills, critical thinking and interpretation of text through reading and writing are emphasized.

Construction Technology, Grade 10, Open

TCJ20

This course introduces students to building materials and processes through opportunities to design and build various construction projects. Students will learn to create and read working drawings; become familiar with common construction materials, components, and processes; and perform a variety of fabrication, assembly, and finishing operations. They will use a variety of hand and power tools and apply knowledge of imperial and metric systems of measurement, as appropriate. Students will develop an awareness of environmental and societal issues related to construction technology, and will explore secondary and postsecondary pathways leading to careers in the industry.

Manufacturing Technology, Grade 10, Open

TMJ20

This course introduces students to the manufacturing industry by giving them an opportunity to design and fabricate products using a variety of processes, tools, and equipment. Students will learn about technical drawing, properties and preparation of materials, and manufacturing techniques. Student projects may include a robotic challenge, a design challenge, or a fabrication project involving processes such as machining, welding, vacuum forming, or injection moulding. Students will develop an awareness of environmental and societal issues related to manufacturing and will learn about secondary and postsecondary pathways leading to careers in the industry.

Hair Dressing and Aesthetics, Grade 10, Open

TXJ20

This course presents hairstyling, make-up, and nail care techniques from a salon/spa perspective. Using materials, processes, and techniques used in the industry, students learn fundamental skills in hairstyling, giving manicures and facials, and providing hair/scalp analyses and treatments. Students will also consider related environmental and societal issues, and will explore secondary and postsecondary pathways leading to careers in the field of hairstyling and aesthetics.